

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Ministry of higher education and scientific research / Kirkuk university
2. University Department/Centre	College of Dentistry
3. Course title/code	English language and dental terminology
4. Modes of Attendance offered	Lectures
5. Semester/Year	First stage Dental students
6. Number of hours tuition (total)	30 hours theory
7. Date of production/revision of this specification	2020-2021
8. Aims of the Course	
The scientific subject prepare of the student with regard to English language , with special emphasis on dental terminology to help students understand and comprehend dental subjects and enhance future research abilities	

### 9. Learning Outcomes, Teaching ,Learning and Assessment Methods

## A- Cognitive goals .

A1.Gainig knowledge about academic English language and dental terminology

## B. The skills goals special to the course.

B1. How to speak and read and write English

B2. Gain full knowledge of the dental terminology that assist him to digest his curriculum

## Teaching and Learning Methods

Lectures that research and teach students on ways to confront and solve problems in English  
Follow the way students think, how they express themselves and how quickly they respond  
Self education

## Assessment methods

Theoretical tests –

## C. Affective and value goals

C1 Skill to think according to the student's ability, so that the student thinks what is tangible and understands when, what and how he should think and work to improve the ability to think reasonably.

C2 - The skill of critical thinking which aims to raise a problem and analyze it logically and reach the desired solution

C3- The student's awareness of the difficulty of balancing freedom and responsibility.

C4- The skill of making the right decision for the benefit of the patient and based on logical thinking

## Teaching and Learning Methods

Lectures that research and teach students on ways to confront and solve problems.

Follow-up on the way students think,  
how they express themselves and how quickly they respond.

Self-education

## Assessment methods

Theoretical tests –

Reports and studies.

**D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)**

**D1** - Strengthening the ethics of the profession and dealing with patients among graduates

**D2** - Students acquire different therapeutic skills

**D3** - Promoting the principle of lifelong learning in order to continue to develop the profession

## 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	Introduction to English	English language	Theoretical lecture	Short, quarterly, half year and final exams
2	1	Parts of Speech	English language	Theoretical lecture	Short, quarterly, half year and final exams
3	1	Parts of Speech	English language	Theoretical lecture	Short, quarterly, half year and final exams
4	1	Parts of Speech	English language	Theoretical lecture	Short, quarterly, half year and final exams
5	1	Preposition	English language	Theoretical lecture	Short, quarterly, half year and final exams
6	1	Adjectives	English language	Theoretical lecture	Short, quarterly, half year and final exams
7	1	Adverbs	English language	Theoretical lecture	Short, quarterly, half year and final exams
8	1	Auxiliaries	English language	Theoretical lecture	Short, quarterly, half year and final exams
9	1	Tenses	English language	Theoretical lecture	Short, quarterly, half year and final exams
10	1	Tenses	English language	Theoretical lecture	Short, quarterly, half year and final exams
11	1	Language and culture	English language	Theoretical lecture	Short, quarterly, half year and final exams
12	1	Dental terminology/ introduction	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams
13	1	Dental Professionals	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams
14	1	Classification of the Human Dentition	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams
15	1	Tooth Anatomy	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams
16	1	Description of Pain	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams
17	1	Radiography	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams
18	1	Tooth Restorations	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams

19	1	Restoration Placement Terminology	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams
20	1	Endodontics	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams
21	1	Prosthodontics	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams
22	1	Oral and Maxillofacial Surgery	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams
23	1	Orthodontic	Dental terminology	Theoretical lecture	Short, quarterly, half year and final exams

11. Infrastructure	
1. Books Required reading:	Dental Terminology, third edition
2. Main references (sources)	Medical Terminology: The Best and Most Effective Way to Memorize, Pronounce and Understand Medical Terms: 2nd Edition
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	benefiting from lectures published on the college's website
12. The development of the curriculum plan	
Establishing language and voice labs	