

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This course describes this briefing on the most important characteristics of the course and learning outputs expected from the student to achieve them, expressing whether he has achieved the maximum benefit from the available learning opportunities. It is necessary to link it with the description of the program.

1. Teaching Institution	Ministry of Higher Education and Scientific Research
2. University Department/Centre	University of Kirkuk-college of Dentistry
3. Course title/code	Human rights
4. Modes of Attendance offered	Theoretic lectures
5. Semester/Year	The first and second for students of the first stage
6. Number of hours tuition (total)	30hours theory and 60 hours practical
7. Date of production/revision of this specification	2020-2021

8. Aims of the Course

The program provides a certain opportunity and a first step for the student to define his rights as well as objective commitment to duties. The course also seeks to Rumor of the culture of education on human rights in order to build a coherent society that prevails in justice, freedom and equality.

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge and understanding

A1 - The student gets acquainted with his rights

A 2 - The student gets acquainted with his duties towards society

Topic skills

B 1 - The student gets acquainted with his rights

B2 - The student gets acquainted with his duties towards society

Teaching and Learning Methods

Lectures

Assessment methods

Examinations

C- Thinking Skills

C 1 -His scientific and cultural preparation

Teaching and Learning Methods

-Theoretical lectures using the Data Show and the lectures are in the form of Power Point

-Educational films (videos)

-Guiding students to some websites to benefit from them

Assessment methods

Theoretical exams

10. Course Structure

Week	Hours	ILOs	Unit/M odule or Topic Title	Teaching Method	Assessme nt Method
1	2	<p>Introduction /Chapter One in Rights</p> <p>The human Chapter One /Human Rights</p> <p>In ancient civilizations</p> <p>The first topic /human rights</p> <p>In Greek and Egyptian civilizations</p> <p>The first requirement /human rights</p> <p>In Greek civilization</p> <p>The second requirement /human rights</p> <p>In the ancient Egyptian civilization</p> <p>The second topic /human rights</p> <p>In ancient civilizations</p>	human rights	Theoretical lecture using Power Point	Short, quarterly and half
2	2	<p>Chapter Two /Human Rights</p> <p>In the laws and heavenly religions</p> <p>The first topic /human rights</p> <p>In Christian religions and Judaism</p> <p>The second topic</p>	human rights	Theoretical lecture using Power Point	Short, quarterly and half

		/human rights In Islam			
3	2	Chapter Three /Rights Sources The human The first topic /international sources The first requirement /global announcement For human rights	human rights	Theoretical lecture using Power Point	Short, quarterly and half
4	2	The second requirement /the two international covenants Human rights	human rights	Theoretical lecture using Power Point	Short, quarterly and half
5	2	The second topic / national sources The first requirement /declaration of rights The French man and citizen (26) Aug 1789	human rights	Theoretical lecture using Power Point	Short, quarterly and half
6	2	The second requirement /constitutions and French ads that followed Declaration of rights for the year 1789	human rights	Theoretical lecture using Power Point	Short, quarterly and half
7	2	The third requirement /Republic constitution Iraq for 2005	human rights	Theoretical lecture using Power Point	Short, quarterly and half
8	2	Chapter Four /Rights guarantees The human The first topic /rights guarantees Human internally The first	human rights	Theoretical lecture using Power Point	Short, quarterly and half

		requirement /guarantees Constitutionality			
9	2	The second requirement /guarantees Judicial	human rights	Theoretical lecture using Power Point	Short, quarterly and half
10	2	The second topic /rights guarantees Man in Islam The first requirement /approval of a bilateral principle Responsibility in the Islamic community The second requirement /religious class For Islamic law	human rights	Theoretical lecture using Power Point	Short, quarterly and half
11	2	The third requirement /some systems Islamic for the benefit of the individual And the ruling group and authorities	human rights	Theoretical lecture using Power Point	Short, quarterly and half
12	2	The third topic /guarantees Human rights at the level Countries The first requirement /the charter of nations United The second requirement /General Assembly For the United Nations	human rights	Theoretical lecture using Power Point	Short, quarterly and half
13	2	The third request /council	human rights	Theoretical lecture using Power Point	Short, quarterly and half

		Economic and social Fourth requirement /Rights Council The human			
14	2	The fourth topic /the role of organizations Regional in protecting rights Humans are the first demand /European Human Rights Convention	human rights	Theoretical lecture using Power Point	Short, quarterly and half
15	2	The second requirement /agreement American for human rights The third requirement /African Charter For human rights and peoples The fourth requirement /Arab Charter For human rights Chapter Five /Future of Rights The human The first topic /progress Technology and its impact on rights Freedoms	human rights	Theoretical lecture using Power Point	Short, quarterly and half
16	2	The first requirement /parties Politics and human rights The second requirement /media role And upbringing	human rights	Theoretical lecture using Power Point	Short, quarterly and half
17	2	The first requirement /parties	human rights	Theoretical lecture using Power Point	Short, quarterly and half

		Politics and human rights The second requirement /media role And upbringing The second topic /worlds and rights The human The first requirement /privacy And human rights The second requirement /hegemony and rights The human			
18	2	Chapter One /The Concept of Democracy Its development and removal of it The first topic /concept roots Democracy and its development	human rights	Theoretical lecture using Power Point	Short, quarterly and half
19	2	The second topic /definition Democracy	human rights	Theoretical lecture using Power Point	Short, quarterly and half
20	2	The third topic /democracy between Global and privacy	human rights	Theoretical lecture using Power Point	Short, quarterly and half
21	2	Chapter Two /shapes Democracy, first research /democracy Direct The first requirement /guaranteed Direct democracy The second requirement	human rights	Theoretical lecture using Power Point	Short, quarterly and half

		/applications Direct democracy The third requirement /appreciation of the system Direct democracy			
22	2	The second topic /democracy is almost Direct The first requirement /concept Semi -direct democracy The second painted /manifestations of democracy Semi -direct	human rights	Theoretical lecture using Power Point	Short, quarterly and half
23	2	The third requirement /appreciation of the system Semi -direct democracy The third topic /democracy Representation	human rights	Theoretical lecture using Power Point	Short, quarterly and half
24	2	The first requirement /the concept of the system The representative and its legal nature The second requirement /the staff of the system Representative	human rights	Theoretical lecture using Power Point	Short, quarterly and half
25	2	The third requirement /system forms Parliamentary representation	human rights	Theoretical lecture using Power Point	Short, quarterly and half
26	2	The fourth topic / Parliament	human rights	Theoretical lecture using Power Point	Short, quarterly and half

		<p>The first requirement / council system</p> <p>One parliamentary and the council system yen</p> <p>The second requirement is internal organization</p> <p>For the parliament</p>			
27	2	<p>Chapter Three /System to Him</p> <p>Parliamentary representation: election</p> <p>The first topic /the concept of election</p> <p>And the legal adaptation of the requirement is one /the concept of election</p> <p>The second requirement /legal adaptation</p> <p>For election</p> <p>The second topic /voter body, the first requirement /concept of a body</p> <p>Voters</p> <p>The second requirement /formation of a body</p> <p>Voters</p>	human rights	Theoretical lecture using Power Point	Short, quarterly and half
28	2	<p>The third requirement /candidates</p> <p>To -election</p> <p>The third topic /organizing a process</p> <p>Election</p> <p>The first</p>	human rights	Theoretical lecture using Power Point	Short, quarterly and half

		<p>requirement /defining the departments Election The second requirement /electoral districts The third requirement /candidates</p>			
29	2	<p>The fourth requirement /election campaign Fifth requirement /voting The fourth topic / organization The election The second requirement /individual election And the election is on the list</p>	human rights	Theoretical lecture using Power Point	Short, quarterly and half
30	2	<p>The third requirement /majority system And the representation system Fourth requirement /acting system Fifth requirements /voting system The choice and compulsory vote The sixth requirement /system Secret vote and public vote</p>	human rights	Theoretical lecture using Power Point	Short, quarterly and half

1. Books Required reading:	<p>There are many sources that depend on the program, from which we mention</p> <p>The proverb is not limited to 1 -Human, child and democracy rights of a group of authors from Publications of the Ministry of Education and Scientific Research for the year 2009</p> <p>2 - Dr. Riyadh Aziz Hadi /Human Rights, its development is its protection in general 2005</p> <p>3- Dr. Muhammad Abed Al -Jabri Democratic and Human Rights 1994</p> <p>4 -Dr. Wahid Abdul Majeed Al -Dhmkia in the Arab world in 1980, and there</p> <p>Many sources have no room to mention</p>
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	
12. The development of the curriculum plan	
See the curriculum of international universities and seek to follow its footsteps in order to develop with science and make twinning with the ancient universities to raise the level of science	

