TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Ministry of higher education and scientific research / Kirkuk university
2. University Department/Centre	College of dentistry
3. Course title/code	anatomy
4. Modes of Attendance offered	Lectures and lab
5. Semester/Year	First and second for second staged students
6. Number of hours tuition (total)	60 hours theory and 60 hours practice
7. Date of production/revision of this specificati on	2020-2021
8. Aims of the Course	
The scientific preparation of the student with regard to human anatomy, especially with regard to the anatomy of the head and neck and stuck to his exact specialty as a dentist.	

9· Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals . A1.Gainig knowledge about human anatomy A2.Focus on head and neck dissection A3. Its relation to his specialty as a dentist
B. The skills goals special to the course. B1. Human anatomy relations with the student's work as a dentist for teeth. B2. Gain full knowledge of the organs of human body
Teaching and Learning Methods
Lectures that research and teach students on ways to confront and solve problems Follow the way students think, how they express themselves and how quickly they respond Laboratory experiments Self education
Assessment methods
Theoretical tests – Practical tests Reports and studies
C. Affective and value goals C1 Skill to think according to the student's ability, so that the student thinks what is tangible and understands when, what and how he should think and work to improve the ability to think reasonably. C2 - The skill of critical thinking which aims to raise a problem and analyze it logically and reach the desired solution C3- The student's awareness of the difficulty of balancing freedom and responsibility. C4- The skill of making the right decision for the benefit of the patient and based on logical thinking
Teaching and Learning Methods
Lectures that research and teach students on ways to confront and solve problems. Follow-up on the way students think, how they express themselves and how quickly they respond. - Laboratory experiments. Self-education
Assessment methods
Theoretical tests – Practical tests Reports and studies.

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1 - Strengthening the ethics of the profession and dealing with patients among graduates

D2 - Students acquire different therapeutic skills

D3 - Promoting the principle of lifelong learning in order to continue to develop the profession

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	Introduction to anatomy	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
2	2	scalp	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
3	2	Salivary glands	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
4	2	temporal fossa	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
5	2	Trigeminal nerve	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
6	2	Arteries of the face	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
7	2	pterygopalatine fossa	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
8	2	Temporomandibular joint	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
9	2	Nasal cavity	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
10	2	The orbital region	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
11	2	Anatomy of the	anatomy	Theoretical	Short, quarterly,

		mouth		lecture by power point	half year and final exams
12	2	Anatomy of The neck	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
13	2	Triangles of the neck	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
14	2	Internal Carotid Artery	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
15	2	The Submandibular Region	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
16	2	Lymph Drainage of the Head and Neck	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
17	2	The Root of the neck	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
18	2	Cranial Nerves	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
19	2	Brain	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
20	2	THE MENINGES	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
21	2	Mid brain	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
22	2	Fascial spaces	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams
23	2	THE THORAX	anatomy	Theoretical lecture by power point	Short, quarterly, half year and final exams

11. Infrastructure

1. Books Required reading:	1.Snell’s Clinical anatomy . 2. Netter’s head and neck anatomy for dentists
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports…).	Essential anatomy,atlas of human anatomy
B-Electronic references, Internet sites…	Laboratories and workshops in addition to benefiting from lectures published on the college's website

12. The development of the curriculum plan
Providing stereoscopic 3D anatomy programs to develop student education on anatomy details partially compensates for the lack of anatomical bodies