TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Higher Education - Faculty of Dentistry	
2. University Department/Centre	Faculty of Prosthodontics	
3. Course title/code	dental material / DM 209	
4. Modes of Attendance offered	Student attendance at lectures and laboratories	
5. Semester/Year	Two semesters / second stage	
6. Number of hours tuition (total)	60 hours theoretical / 60 hours practical	
7. Date of production/revision of this specification	2020-2021	
8. Aims of the Course		
Learn the physical, chemical and mechanical properties of materials used in dentistry and learn the skills necessary for the correct handling and adaptation of these materials.		
Learn how to identify the different main and sub classes of dental materials.		

9. Learning Outcomes, Teaching ,Learning and Assessment Methods

- A- Cognitive goals. A1. Introducing the student to the different types of materials involved in dentistry.
- A2. Give the necessary information to deal with this material.
- A3. Giving instructions and following up the process of using materials from mixing and following up on the interactions that the material undergoes to reach the end of the interaction.
- B. The skills goals special to the course.
- B1. Description of the tools used to prepare all materials.

B2.

Teaching and Learning Methods

Live explanation and dealing with all types of materials mentioned within the curriculum scheduled in front of students after dividing them into groups on the number of days of the week, data show, lecture, LCD.

Assessment methods

Weekly, monthly, semi-annual and annual exams.

C. Affective and value goals C1.

Solving problems

C2. Able to deal with dental materials in various conditions, from changing the temperature or changing the proportions to mixing these materials to reach the best results.

C3.

Teaching and Learning Methods

Live explanation and dealing with all types of materials mentioned within the curriculum scheduled in front of students after dividing them into groups on the number of days of the week, data show, lecture, LCD.

Assessment methods

Theoretical exams

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
D1. Teaching students the method of dialogue and discussion to solve dilemmas.

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2		dental materials (Definition and importance).	As for the theoretical curriculum, the teaching method includes preparing lectures using the Power Point program. As for the laboratory, it includes live explanation, interaction with students, and direct dealing with dental materials.	quarterly, semi- annual and final. For laboratory practical examinations and preparation of reports
2	3		Mechanical, chemical and biological properties	As for the theoretical curriculum, the teaching method includes preparing lectures using the Power Point program. As for the laboratory, it includes live explanation, interaction with students, and direct dealing with dental materials.	quarterly, semi- annual and final. For laboratory practical examinations and preparation of reports
3	3		plaster of Paris, stone		quarterly, semi- annual and final. For laboratory practical examinations and preparation of reports
4	2			As for the theoretical curriculum, the teaching method includes preparing lectures using the Power Point program. As for the laboratory, it includes live explanation, interaction with students, and direct dealing with dental materials.	quarterly, semi- annual and final. For laboratory practical examinations and preparation of reports
5	2		materials, classification	As for the theoretical curriculum, the teaching method includes preparing lectures using the Power Point program. As for the laboratory, it includes live explanation, interaction with students, and direct dealing with dental materials.	quarterly, semi- annual and final. For laboratory practical examinations and preparation of reports
6	2			As for the theoretical curriculum, the teaching method includes	

		materials preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
7	3	Properties of As for the theoretical curriculum, Short exams the teaching method includes quarterly, semi- materials preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
8	2	Nonmetallic denture base the teaching method includes quarterly, semi- materials preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
9	1	History, Types of As for the theoretical curriculum, Short exams the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
10	2	Polymerization As for the theoretical curriculum, Short exams the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
11	3	Heat and cold cured As for the theoretical curriculum, Short exams acrylic resinthe teaching method includes quarterly, semi-properties preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
12	2	Light cured, As for the theoretical curriculum, Short exams flexible acrylic the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with

		dental materials.
13	3	Metallic denture As for the theoretical curriculum, Short exams base materials, the teaching method includes quarterly, semi-Stainless steel, preparing lectures using the annual and final. For Cobalt-chromium Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
14	1	Gold As for the theoretical curriculum, Short exams the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
15	2	Precious and non-As for the theoretical curriculum, Short exams precious metals the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
16	2	Metals for crowns As for the theoretical curriculum, Short exams and bridges the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
17	2	Waxes, Types, As for the theoretical curriculum, Short exams composition, and the teaching method includes quarterly, semi- uses preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
18	1	Soft liners, types, As for the theoretical curriculum, Short exams the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
19	2	Tissue conditioners As for the theoretical curriculum, Short exams the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical

		laboratory, it includes live examinations and explanation, interaction with preparation of reports
		students, and direct dealing with dental materials.
20	2	Artificial teeth, As for the theoretical curriculum, Short exams Acrylic, porcelain, the teaching method includes quarterly, semi-advantages and preparing lectures using the annual and final. For disadvantages Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
21	2	Non-colored filling As for the theoretical curriculum, Short exams materials the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
22	3	Amalgam As for the theoretical curriculum, Short exams restorative the teaching method includes quarterly, semi-materials, types and preparing lectures using the annual and final. For properties Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
23	1	Dental cements and As for the theoretical curriculum, Short exams cavity liners the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
24	2	Linking materials As for the theoretical curriculum, Short exams the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
25	2	Temporary fillings, As for the theoretical curriculum, Short exams periodontal packs the teaching method includes quarterly, semi-preparing lectures using the annual and final. For Power Point program. As for the laboratory practical laboratory, it includes live examinations and explanation, interaction with preparation of reports students, and direct dealing with dental materials.
26	3	Polishing materials As for the theoretical curriculum, Short exams

		and abrasive materials	preparing lectures using the arrower Point program. As for the la laboratory, it includes live explanation, interaction with prostudents, and direct dealing with dental materials.	nnual and final. For aboratory practical xaminations and
27	3	Maxillofacial materials Implant materials	As for the theoretical curriculum, SI the teaching method includes quere preparing lectures using the arrower Point program. As for the laboratory, it includes live explanation, interaction with prestudents, and direct dealing with dental materials.	uarterly, semi- nnual and final. For aboratory practical xaminations and
28	2	Miscellaneous	As for the theoretical curriculum, SI the teaching method includes quere preparing lectures using the arrower Point program. As for the laboratory, it includes live explanation, interaction with prestudents, and direct dealing with dental materials.	uarterly, semi- nnual and final. For aboratory practical xaminations and

11. Infrastructure		
1. Books Required reading:	 Phillips applied dental material Restorative dental material Dental material their selection and use 	
2. Main references (sources)	 John F. McCabe, Angus Walls Applied Dental Materials [9th ed] William J. O'Brien Dental Materials and Their Selection [3 ed.] 	
A- Recommended books and references (scientific journals, reports).	 Dental Materials - Journal – Elsevier Journal of Dental Materials and Techniques International Journal of Dental Materials 	
B-Electronic references, Internet sites	 Dentmark: Dental Equipment Dental Materials Fact Sheet Dental materials - Latest research and news Nature 	
12. The development of the curriculum plan		
Requires standardization of curriculum vocabulary for dental faculties		

