

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should cross-referenced with the program specification.

1. Teaching Institution	Ministry of Higher Education and Scientific Research
2. University Department/Centre	University of Kirkuk-college of Dentistry
3. Course title/code	General Surgery Code no. DEOS-322
4. Modes of Attendance offered	Theoretic lectures
5. Semester/Year	Two semester
6. Number of hours tuition (total)	30 hours theory and 120 hours practical
7. Date of production/revision of this specification	2020-2021
8. Aims of the Course	The course aims to give the students the knowledge and understanding about the best protocols and procedures necessary for working safely. The course aims also at rendering the students familiar with the most common oral surgery and the most appropriate methods for tooth extraction

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

1. Have a broad overview of the current research, and methods used in studying problems in dental caries and periodontal disease.
2. Have an understanding of the broad range of infection diseases affecting the oral cavity.
4. Be aware of the contemporary principles and practices of clinical diagnostic techniques and interpretation of clinical diagnosis and treatment .
5. Have an understanding of hospital acquired infections and infections in the compromised host.

B. The skills goals special to the course. B1. Teaching the students in details and for each pathogen , then the proper way for sampling and diagnosis , and finally excreted out the body by using advanced technology to do the goal of teaching.

Teaching and Learning Methods

Performing practical experiments in pharmacology lab.to clarify the identification of pathogen Use educational videos show type of sampling and identification manual

Assessment methods

Examinations

Seminars and other activities

Sharing in scientific festivals and conference

C. Affective and value goals

C1.aquisition of knowledge about medicines

C2.the skill of making the right decision for the benefit of the patient and based on logical thinking

C3.linking information about medicines and the mechanism of action of the medicine to physiology and diseases

C4.

Teaching and Learning Methods

-theoretical lectures as power point using data show

-educational videos

-guiding students to visit some scientific websites

-Conduct experiments in microbiology lab

Assessment methods

-Theoretical examination

-Practical examination

-Quiz

-Seminars

-Oral examinations

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
D1.Preparing the student practically in terms of applying knowledge
D2.Thinking about solving problems
D3.Teaching professional ethics
D4.Develop the student's ability to learn using new methods.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	Introduction to clinical surgery and general principles of patient assessment	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
2	1	Case sheet in surgical patient and taking history	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
3	1	Post –operative care and management	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
4	1	Surgical nutrition .	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
5	1	Blood transfusion .	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
6	1	Fluid therapy	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
7	1	Surgical wounds.	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
8	1	Wound Healing .	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
9	1	Surgical Infections	General Surgery	Theoretical	short exam

		.		lecture using power point	,semester ,mid and final exam
10	1	Medical emergenci es in the dental office , first aid and cardiopul monary resuscitati on (C P R)	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
11	1	Orthopaed ics .	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
12	1	Bone infection .	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
13	1	Congenital disorders.	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
14	1	The Paranasal sinus .	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
15	1	Neck lesions .	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
16	1	Diseases of the Esophagus .	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
17	1	Chest .	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
18	1	Neoplasm	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
19	1	Ophthalm ology	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam
20	1	Managem ent of burn patient	General Surgery	Theoretical lecture using power point	short exam ,semester ,mid and final exam

1. Books Required reading:	Bialy and love
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	
12. The development of the curriculum plan	
Check out curriculum of the world prestigious universities to raise the level of science in order to develop with science and work in twinning with most important and developed universities.	

