

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should cross-referenced with the program specification.

1. Teaching Institution	Ministry of Higher Education and Scientific Research
2. University Department/Centre	University of Kirkuk-college of Dentistry
3. Course title/code	General medicine
4. Modes of Attendance offered	Theoretic lectures
5. Semester/Year	Two semester
6. Number of hours tuition (total)	30hours theory
7. Date of production/revision of this specification	2020-2021
8. Aims of the Course	
The goal of the program is to rehabilitate dentists who are able to know internal diseases	
Diagnosis and treatment of common diseases in internal medicine and their relationship to dentistry	

<p>A- Cognitive goals .</p> <p>Knowledge of communicable internal disease programs, preventive measures, and ways to deal with them</p> <p>A 2- Full knowledge of professional conduct and medical ethics</p> <p>A 3 - Enable the student to read the analyzes and their relationship to diseases</p> <p>4- Modern scientific research in medical research</p>
<p>B. The skills goals special to the course.</p> <p>B1 Full knowledge of patient and relatives communication skills</p> <p>B 2- Conducting a clinical examination</p> <p>B 3- Acquiring the skills related to laboratory and radiological examinations and procedures of taking samples</p>
Teaching and Learning Methods
Data show, lecture, LCD, educational movies
Assessment methods
<p>Examinations</p> <p>Seminars and other activities</p> <p>Sharing in scientific festivals and conference</p>
<p>C. Affective and value goals</p> <p>C1. acquisition of knowledge</p> <p>C2. the skill of making the right decision for the benefit of the patient and based on logical thinking</p> <p>C3.</p> <p>C4.</p>
Teaching and Learning Methods
<p>-theoretical lectures as power point using data show</p> <p>-educational videos</p> <p>-guiding students to visit some scientific websites</p> <p>-</p>
Assessment methods
<p>-Theoretical examination</p> <p>-Practical examination</p> <p>-Quiz</p> <p>-Seminars</p> <p>-Oral examinations</p>

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
D1.Preparing the student practically in terms of applying knowledge
D2.Thinking about solving problems
D3.Teaching professional ethics
D4.Develop the student's ability to learn using new methods.

Week	hour	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	Principles of history taking and physical examination	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
2	1	Anemia	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
3	1	Anemia	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
4	1	Anemia	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
5	1	Anemia	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
6	1	Cardiovascular system	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
7	1	Cardiovascular system	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
8	1	Cardiovascular system	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
9	1	Cardiovascular system	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
10	1	Cardiovascular system	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam

11	1	Cardiovascular system	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
12	1	dermatology	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
13	1	Sore throat and sore mouth	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
14	1	Bleeding disorders	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
15	1	Bleeding disorder	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
16	1	Renal disease	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
17	1	Renal disease	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
18	1	Renal disease	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
19	1	vitamins	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
20	1	vitamins	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
21	1	vitamins	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
22	1	vitamins (Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
23	1	(Poisoning ,overdose.	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
24	1	Antidote	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam

25	1	Liver disease.	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
26	1	Liver disease	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
27	1	Liver disease	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
28	1	Endocrine (thyroid gland)	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
29	1	Diabetes	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam
30	1	Diabetes	Medicine	Theoretical lecture using power point	short exam ,semester ,mid and final exam

11. Infrastructure	
1. Books Required reading:	Davidsons principle and practice of medicine
2. Main references (sources)	Davidsons principle and practice of medicine
A- Recommended books and references (scientific journals, reports...).	American journal of medicine
B-Electronic references, Internet sites...	
12. The development of the curriculum plan	
Check out curriculum of the world prestigious universities to raise the level of science in order to develop with science and work in twinning with most important and developed universities.	

