

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should cross-referenced with the program specification.

1. Teaching Institution	Ministry of Higher Education and Scientific Research
2. University Department/Centre	University of Kirkuk-college of Dentistry
3. Course title/code	periodontology, DEOS-424
4. Modes of Attendance offered	Theoretic lectures
5. Semester/Year	Two semester
6. Number of hours tuition (total)	60hours theory and 60 hours practical
7. Date of production/revision of this specification	2020-2021
8. Aims of the Course	
Teaching the students in details aboit the origin and the assessments for periodontal diseases	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1.the student

acquires adequate

knowledge of the

scientific terms

used

periodontology

A2.the student becomes acquainted with the anatomy and the condition of the oral tissues

A3.enhancing the students confidence to deal with all types of patients A4.

B. The skills goals special to the course.

B1. Teaching the students the terms and specifications in this branch .

B2.

B3.

Teaching and Learning Methods

Assessment methods

Examinations

Seminars and other activities

Sharing in scientific festivals and conference

C. Affective and value goals

C1.aquisition of knowledge

about nature of the

periodontal disease and the

causative e m . o

C2.the skill of making the right decision for the benefit of the patient and based on logical thinking

C3.linking information about the causes or local factots and the the type of management required

Teaching and Learning Methods

-theoretical lectures as power point using data show

-educational videos

-guiding students to visit some scientific websites

-Conduct experiments in pharmacology lab

Assessment methods

-Theoretical examination

-Practical examination

-Quiz

-Seminars

-Oral examinations

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
D1.Preparing the student practically in terms of applying knowledge
D2.Thinking about solving problems
D3.Teaching professional ethics
D4.Develop the student's ability to learn using new methods.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	Histology of the periodontium, terms & definitions frequently used in periodontology	periodontology	Theoretical lecture using power point	short exam ,semester ,mid and final exam
2	2	Gingivitis	periodontology	Theoretical lecture using power point	short exam ,semester ,mid and final exam
3	1	Periodontal ligament	periodontology	Theoretical lecture using power point	short exam ,semester ,mid and final exam
4	2	Alveolar bone	periodontology	Theoretical lecture using power point	short exam ,semester ,mid and final exam
5	2	Root cementum	periodontology	Theoretical lecture using power point	short exam ,semester ,mid and final exam
6	2	Etiology of periodontal disease & risk factors	periodontology	Theoretical lecture using power point	short exam ,semester ,mid and final exam
7	2	Microbial dental plaque	periodontology	Theoretical lecture using power point	short exam ,semester ,mid and final exam
8	1	Dental calculus	periodontology	Theoretical lecture using power point	short exam ,semester ,mid and final exam
9	1	Classification of periodontal diseases 1	periodontology	Theoretical lecture using power point	short exam ,semester ,mid and final exam
10	1	Classification of periodontal diseases 2	periodontology	Theoretical lecture using power point	short exam ,semester ,mid and final exam
11	2	Classification of periodontal diseases 3	periodontology	Theoretical lecture using	short exam ,semester ,mid and

				power point	final exam
12	2	plaque&non plaque induced gingivitis	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
13	2	Chronic periodontitis	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
14	1	Aggressive periodontitis	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
15	2	NUG and NUP	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
16	1	Periodontal abcesses	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
17	3	Mucogingival surgery	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
18	1	Perio endo lesion	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
19	1	Treatment of periodontal diseas	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
20	1	Cause related phase	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
21	2	Corrective phase	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
22	1	Maintenance phasey	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
23	2	Pathogenesis of periodontal diseas	periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
24	1		periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam
25	2		periodontolog y	Theoretical lecture using power point	short exam ,semester ,mid and final exam

1. Books Required reading:	CARRANZA clinical peridontology
2. Main references (sources)	Lenda , Carranza
A- Recommended books and references (scientific journals, reports...).	
12. The development of the curriculum plan	
Check out curriculum of the world prestigious universities to raise the level of science in order to develop with science and work in twinning with most important and developed universities.	

