

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Ministry of Higher Education andScientificResearch
2. University Department/Centre	University of Kirkuk-college of Dentistry
3. Course title/code	
4. Modes of Attendance offered	Theoretic lectures and clinics
5. Semester/Year	Two semester/ 4 th stage
6. Number of hours tuition (total)	30hours theory and 150 hours practical
7. Date of production/revision of this specification	2020-2021
8. Aims of the Course	
Training the students how to examine and diagnose the patient according to contemporary protocols and preparing the treatment plan, then starting the treatment in scientific way by using modern procedure and materials for making RPD though theoretic lecture and clinical practice.	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1. Train the student
how to examine and
diagnose the patient.

A2. Inform with important information regarding the steps of each procedure.

A3. Teaching them the importance of making good treatment plan.

A4.

A5.

A6 .

B. The skills goals special to the course.

B1. Teaching the students about the
materials and tools that used in making
RPD.

B2. Training on each steps for making RPD.

B3. Supervising the student during the procedures.

Teaching and Learning Methods

Demonstration for the procedures, training in dental clinics, data show, LCD.

Assessment methods

Examinations both theoretical and practical.

Requirement of numbers of acrylic RPD from simple case to difficult one.

C. Affective and value goals

C1. acquisition of knowledge
about prosthodontic
appliance.

C2. the skill of making the
right decision for
the benefit of the patient and

based on logical thinking

C3. Solving problems.

C4. Encourage the student to self-development through the reading and
continuous training.

Teaching and Learning Methods

Theoretical lectures and practical training

Assessment methods

Theoretical and practical examination with the requirements that students take different case.

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. Encouraging student to participate in a local and international conference and dental meeting.

D2. Taking course other than college.

D3. Continuously reading and trying to be update to modern dentistry.

D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	osteology	Prosthodontic	Lectures with Power point By data show. Large screen.	1. Weekly quizzes, semester exam, mid-year and final exams. 2. Practical exams for practical section. 3. Working four hours weekly in clinic and finishing specific number of different work as a requirement.
2	1	myology			
3	1	Diagnosis and treatment plan for RPD			
4	1	To be continued Diagnosis and treatment			
5	1	Mouth preparation and abutment tooth preparation			
6	1	To be continued			
7	1	Impression materials and techniques for RPD			
8	1	To be continued			
9	1	Support in FEE RPD			
10	1	techniques altered cast and metal check			
11	1	Occlusion in rpd			

12	1	Jaw relation in rpd			
13	1	Prep prosthetic surgery			
14	1	To be continued			
15	1	Diagnosis and treatment plane CD			
16	1	To be continued			
17	1	Impression in CD			
18	1	To be continued			
19	1	TMJ and mandibular movement			
20	1	Jaw relation-vertical			
21	1	To be continued			
22	1	Jaw relationhorizontal			
23	1	To be continued			
24	1	Try in stage in CD			
25	1				
26	1	Insertion of CD			
27	1	Adjustments of CD			
28	1	relining and rebasing in RPD			

11. Infrastructure	
1. Books Required reading:	1. Prosthodontic treatment for edentulous patient 2. McCracken removable partial denture 3. Text book ,atlas, besides to book for RPD and CD with paper from internet
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	Text book of prosthodontic
B-Electronic references, Internet sites...	www.researchgate.com www.jpd.com
12. The development of the curriculum plan	